

## Educating Hearts and Minds

The mission of Anansi Charter School is to develop the academic potential and emotional intelligence of each learner. We strive to promote the love of learning through student engagement, innovative educational practices and family and community partnerships.

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Anansi Charter School Governing Council

Agenda- April 15, 2020 REVISED

Location- Anansi Charter School

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Remote meeting via Google Meet:

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I. CALL TO ORDER of the Regular Open Governing Council Meeting

II. Approvals (Consent Agenda)

A. Agenda April 8, 2020

B. Minutes March 25, 2020

III. Public Recognition and Comment(s):

A. Public- Introductions and Comments

IV. REPORTS [Highlights, Questions, Comments]

A. Council Committee Reports

1. Facility: (Angela)

a) Status with Fence Project

b) Update on bidding process

2. Program: Michele Hunt: Continuous Learning Plan
3. Council Development: (Jake)
4. School Advocacy: (Andy)
5. Parent Advisory (FAC): Sagen Asplund

B. Financial Report: Mike Vigil, Jr, The Vigil Group

1. Budget Review
2. BARs: Budget Adjustment Requests (action)
3. Audit Committee:
4. Finance/Budget Committee:

C. Director's Report

V. New Business

1. PED Grants
  - a) Bilingual Grant
  - b) Extended Time Learning Program
  - c) Lease Assistance Grant
  - d) Community Schools Grant
2. Calendar (for approval)
3. Contract Community Tech Solutions
4. Covid 19 School-related issues

VI. Old Business

- A. Charter Renewal Packet: Governance Council Responsibilities
- B. Governance Council Training Completion Plans
- C. Lottery
- D. Next Steps of Equity Council Planning

VII. Executive Session- [Limited to Personnel matters, Student discipline-Director]\*  
(Director's PDP, none)

VIII. Items for May agenda:

IX. Roles and Responsibilities

- A. Andy Jones –
- B. Sagen Asplund -
- C. Joan Malone -
- D. Aaron Livingston -
- E. Jake Caldwell -
- F. Angela Scarlata -
- G. Elaine Taylor -
- H. Amy Trevino -
- I. Michele Hunt -

X. Final Comments and Announcements

XI. Adjournment

President: \_\_\_\_\_ Date: \_\_\_\_\_